

More Robust and Sustainable Pesticide Safety Education Programs (“Goal 1”) A Major National Effort

25% of PSEPs have less than ½ person to run their program
40% of PSEPs have less than \$75,000/year to run their program

Robust Land-Grant University Pesticide Safety Education Programs have unique value.

All 50 States should have a robust Pesticide Safety Education Program.

“*Everyone* benefits from a strong national Pesticide Safety Education Program – the general public, the registrants whose products’ availability depends on safe use, the applicators who must be competent in the safe use of pesticides, the expanded network of trainers educated by PSEP and the regulatory agencies that enforce the law.” WSSA, APS, ESA. Sept. 15, 2014

Last March’s Requests to AAPCO

- 1) Strongly encourage SLAs to provide leadership and assistance to non-robust PSEPs in pursuing a sustainable PSEP. (Goal 1)
- 2) Promote SLA financial and other assistance to PSEPs for their normal operations.
- 3) Include PSE content as one of the criteria when approving courses for re-certification credit.
- 4) Participate in a formal national dialogue on the critical need for IPM support of pesticide safety education.
- 5) Continue to co-lead the National Stakeholder Team for PSEP Funding.

Goal 1 - Current Status

- 25 states have signed 3-year contracts to pursue Goal 1 (>\$1.8MM commitment by industry)
- The states are diverse in size, location, and type and number of certified applicators, and contain ~344,000 of the ~900,000 certified applicators (188,000 commercial, 156,000 private)
- 25 state advisory committees – PSEP, SLA, and University Administration members
- 25 state stakeholder teams currently being established; some beginning to meet
- ~75 members of the National Stakeholder Team actively involved in supporting Goal 1 efforts
- >6000 hours invested in 2014 (*excluding* work of state advisory committees and state stakeholder teams)
- Goal 1 national teleconferences, supporting documents...whatever Goal 1 states request
- Upcoming teleconferences (2015) with individual state advisory committees
- **Continuing central role of AAPCO members**

In Development

- PSEP Business Planning Tool
- Password-protected website, accessible only to the 50 PSEPs
- Resource development for exclusive use by PSEPs and their land-grant university and state lead agency partners
- National Manual Development Workshop

Goal 1 - Minimum Requirements

- The PSEP must submit written letters of commitment from the State Lead Agency (SLA) and The University.
- The PSEP must establish an advisory committee and submit the names of the PSEP, the SLA representative, and the University Extension Administrator who will serve on that committee.
- The PSEP must commit to submitting a draft work plan within 6 months of receipt of funds.
 - The draft work plan must have main objectives with target dates and at a minimum include:
 - Submission of the current PSEP balance sheet to the advisory committee (within 6 months of receipt of funds).
 - Business plan development (years 1-3).
 - A stakeholder team established in year 1, with quarterly meetings (e.g. teleconferences) once formed.
 - An assessment of state laws and university policies that impact funding opportunities (year 1).
 - An assessment of legislative and other funding opportunities (years 1-3).
 - An assessment of the PSEP's current or potential use of on-line (including webinars) and distance education (years 2-3).

Both an advisory committee and a stakeholder team are required (advisory committee members can also serve on the stakeholder team).